



Study Guide for ‘Defining Our Terms’ exhibition

Title: ‘Defining Our Terms’

Author: Girl Museum Education Committee

Theme: Introduce the idea of girlhood, the online museum and Girl Museum’s purpose

Objective: Demonstrate value of girls, their lives, their collective history and worthiness of a singular museum in their honor

Example 1: Discussion of Girl Museum

Questions (according to age group):

1. Who belongs in a museum? Why?
2. Why is girls’ history important?

Example 2: Discussion of Girlhood in Art works

Questions:

1. What can we learn from portraiture?
2. Why are girls shown in particular clothes, poses and settings?
3. Who decides what is included in girls’ portraits?
4. How do titles help us understand works of art?

Example 3: Discussion of Art of Girlhood photographs

Questions:

1. How do you like to spend your free time?
2. Are there traditions in your family in which you have a special role?
3. Does your mother share with you memories of her girlhood?
4. Do you have a favorite game or song?

Example 4: Discussion of Girls in the World topics

Questions

1. What is important to you in your everyday life?
2. Do you think about what others girl may be doing on the other side of the globe?
3. What can you do to help a girl like yourself have a better life?

Activity**Example 1:**

Who would you put in a museum?

--Draw/cut out/find a picture of someone that you think Girl Museum should include.

Why would you include this person? How will people looking at you picture know what was important about her?

--Add drawings/pictures/objects to describe or demonstrate why she is important to you or to others.