



Warrior Princess Educational Guide



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Warrior Princess

Warrior Princess explores girls around the world who have embodied what it means to be warriors, especially those who were royalty. Along the way, we discover that it takes more than a battle prowess to make a true “warrior princess,” and hope to provide inspiration for future warrior princesses around the world.

Use this education guide to interact with the exhibit and gain a deeper understanding of warrior princesses throughout time.

Activities in this guide are aligned to U.S. and/or U.K. educational standards. They are designed to be used by students and teachers as school lessons or enrichment opportunities.



Discussion Questions

Students can answer the following questions on their own or discuss in groups.

1. Myths and pop culture can often be reflections of society. What might the story of one of the princesses featured in the Religion, Myth, and Pop Culture section tell you about society in the time it was written?
2. The warrior princesses in this exhibit had to overcome specific fears or cultural norms in order to accomplish their goals. What are some of those fears or norms? Describe a time that you have had to overcome a fear to accomplish a goal.
3. Some of the historical warrior princesses are still commemorated today. How does remembering these women help advocate for women's rights?
4. Choose one of the historical warrior princesses, and compare the information in the exhibit to a movie or show depicting her life. How is she the same or different between the two sources? (Example: Disney's Pocahontas movie versus the real-life Pocahontas.)
5. In the Creating Warrior Women section, we featured profiles on how female artists are creating warrior women. Why is it important that warrior women be portrayed in modern comics and stories? How does the ideal of a warrior princess help young girls?

Activity: State of the Kingdom Speech



Educational Standards

CCSS.ELA-Literacy.SL.9-10.6
Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

CCSS.ELA.Literacy.W: 4-3, 5-3, 6-3, 7-3, 8-3, 9-10.3, 11-12.3
Write narratives to develop real or imagined experiences using technique, details, and event sequences.

UK National Curriculum Links

History KS1 & KS2: The lives of significant individuals in the past.

English KS1 & KS2:
Articulate & justify answers, arguments & opinions.
Drawing on reading & research where necessary.
Identifying the audience for & purpose of the writing.
Mastery of language extended through public speaking and debate.

In this activity you will choose a historical princess from the Warrior Princess exhibit and give a speech from her perspective.

1. Visit the Warrior Princess exhibit and choose one of the 12 historical princesses. Then, read her story.
2. Do some additional research on your princess to learn more about her personality and the time period she lived in.
3. Write a speech that the princess would give to her kingdom explaining the current state of affairs. Are you Olga informing the Kievians of your success in tricking the Drevlians? Or maybe Lozen, helping her people find peace. Be sure to include facts from your research and let the personality of the princess show.
4. Now for the fun part: your classmates are your subjects and you are their princess. Give your speech to the entire kingdom. Make sure that you have practiced your speech. Props that are historically important are a great detail to add.

Tips for giving a great State of the Kingdom Address:

- Make eye contact with your subjects.
- Use body language that will help your subjects visualize what you are explaining.
- Show the poise of a princess: be natural and relaxed. Use clear pronunciation and show strength and enthusiasm.
- Demonstrate your knowledge by being prepared for questions from your subjects.

Pop Culture Princess vs. History

We are quite familiar with princesses in pop culture, but how do their stories compare to those of historical princesses? Choose two leading ladies to compare and contrast to find out! Visit the exhibition and choose a princess from pop culture and a princess from history. Then, complete the table below as you explore their stories.

	Pop Culture Princess	Historical Princess
Name		
Time Period		
Location		
How did she become a princess?		
What makes her unique?		
What challenges did she face and how did she overcome them?		

Extension Activity

After learning about the two princesses and comparing their stories, write a short story about what would happen if they met. What would they say to each other and what would they do? Do they have much in common? Write a creative story - bonus if you include illustrations!



Educational Standards

CCSS.ELA-Literacy.RL.7.9
Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

UK National Curriculum Links

History KS1 & KS2: Note connections and contrasts over time. Understand similarities and differences between ways of life, and objects available, in different periods.

Activity: Discover Modern Heroines



Educational Standards

CCR.W.5.2, 6-8.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCR.W.5.4, 6-8.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

CCSS.ELA.Literacy.W: 4.3, 5.3, 6.3, 7.3, 8.3, 9-10.3, 11-12.3 - Write narratives to develop real or imagined experiences using technique, details, and event sequences.

UK National Curriculum Links

Art & Design KS1 & KS2:
Produce creative work.
Become proficient in drawing & painting.

History KS1 & KS2:
Understand historical concepts such as continuity & change. Changes within living memory.

At the end of the exhibit, we explored the lives of some modern warrior princesses.

For this activity, research a girl or woman who you consider to be a modern “warrior princess” (who lived between 1940 and today or is still living).

Next, choose one of the options below to share what you discover with your classmates:

- (1) **Create an artwork**, using whichever media you feel comfortable with, to illustrate the life and legacy of your warrior princess. Display your artwork for the whole school to be inspired by.
- (2) **Write an essay** on your warrior princess, exploring her life, her impact on her community, and why she is an important role model for girls today. Ask your teacher for advice on word count.
- (3) **Write a first person story or diary entry** for the warrior princess, at a specific moment before or just after her major accomplishment. What was she feeling? What challenges was she facing?
- (4) **Write and perform a play or short video** illustrating her life and showcasing how she has helped changed her community or the world. Use scenes to depict where she came from, the challenges she faced, and how her actions changed history.
- (5) **Watch a short film about her and discuss** how the film portrays her work. Is there information missing? Does the film accurately portray her perspective?

Girl Museum

We are the first and only online museum dedicated to girls.

We exhibit, educate, and raise awareness about the unique experience of being born and growing up female around the world in the past and present.

As a community of passionate and creative individuals, we acknowledge and advocate for girls as forces for collective responsibility and change in the global context, not as victims and consumers.

We are a registered 501(c)3 non-profit educational organization.

Learn more and get involved at www.GirlMuseum.org



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Educational Standards

CCSS.ELA-Literacy.W.11-12.2
Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

CCSS.ELA.Literacy.W: 4-3, 5-3, 6.3, 7.3, 8.3, 9-10.3, 11-12.3 - Write narratives to develop real or imagined experiences using technique, details, and event sequences.

UK National Curriculum Links

History KS1 & KS2: The lives of significant individuals in the past.

Art & Design KS1 & KS2: Produce creative work.

English KS1 & KS2: Ask relevant questions to extend their understanding & knowledge. In narratives, describing settings, characters, & atmosphere.

Write Your Own Blog

Now it's your turn to create a blog. Find a warrior princess in history or pop culture who wasn't featured in this exhibit and write a post on her story. Then, submit it to us at share@girlmuseum.org.

Here are some questions to guide your blog:

- When and where did she live?
- What did she accomplish in her life?
- How is she remembered?
- Why is she an important role model for girls today?

Don't forget to include a picture or a video about your warrior princess!