



Educational Guide



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Better Together: Girl Groups

In this exhibit, we discover the importance of girl-focused organisations. We explore the history and fun of the Girl Guiding UK, Girl Scouts of the USA, International Order of the Rainbow, and Camp Fire.

Use this education guide to interact with the exhibit and learn more about these groups.

Activities in this guide are aligned to U.S. and/or U.K. educational standards. They are designed to be used by students and teachers as school lessons or enrichment opportunities.



Discussion Questions

Students can answer the following questions on their own or discuss in groups.

1. The Girls' Friendly Society was a predecessor of modern scouting groups. Why were they created, and what does their creation say about girls in the mid-1800s?
2. Compare the “Foundations” of two groups in the exhibit. What makes them similar and different? Why do you think they needed to be two different groups?
3. Why do groups engage in fundraising activities? What skills do girls develop while fundraising?
4. Look at the tweets in “How do Girl Groups empower girls?”. What do you think is the most beneficial reason for being part of the Girl Scouts?
5. How does remaining girl-only help groups combat sexism? Do you think single-gender groups fulfill or hinder gender equality?

Craft: Friendship Circle

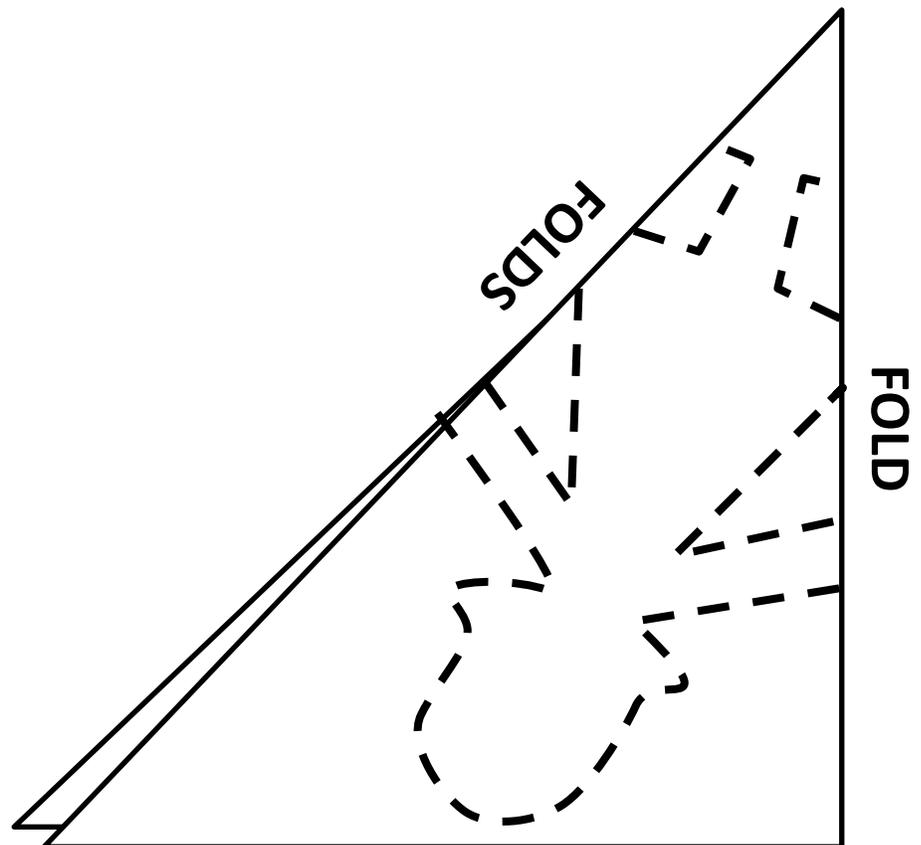
In 1926, Girl Guide and Girl Scout representatives from around the globe met for the fourth World Conference. They agreed that there should be a special day each year when Guides and Scouts think of each other and show their thanks and appreciation for their fellows across the world. They chose February 22, now known as World Thinking Day.

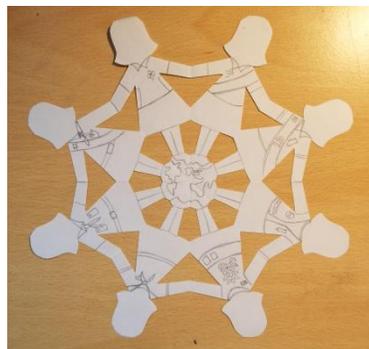
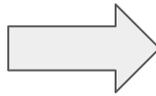
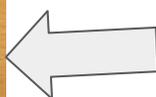
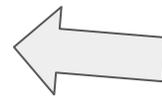
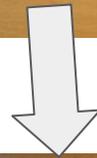
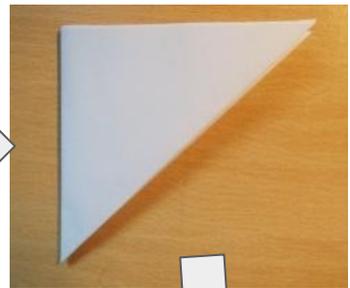
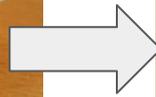
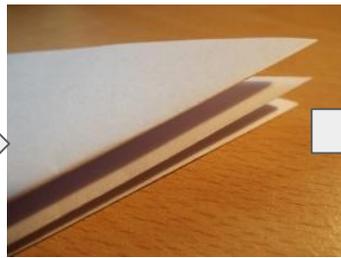
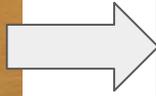
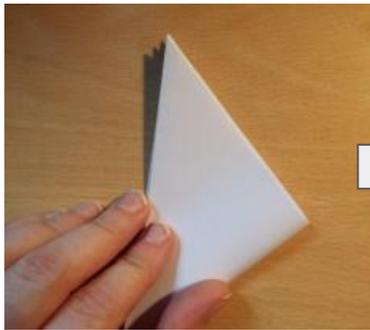
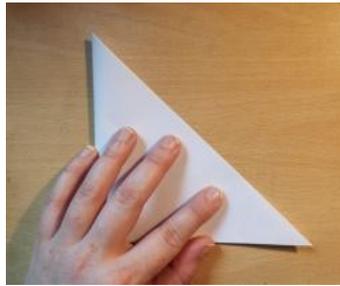
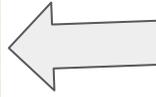
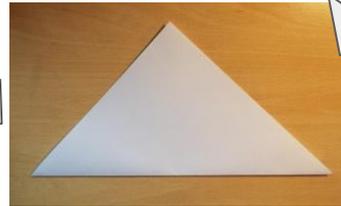
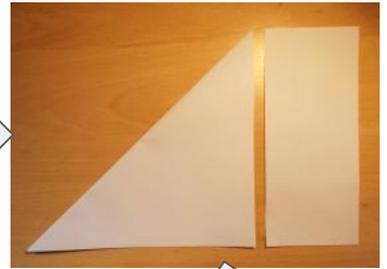
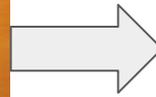
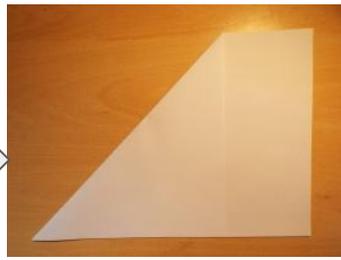
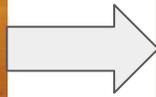
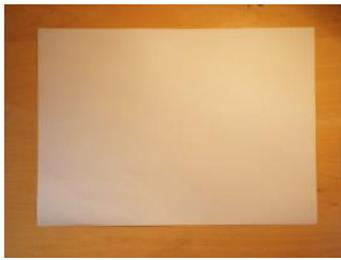
In 1932, at the seventh World Conference, a Belgian representative suggested that the girls could show their appreciation and friendship by offering a voluntary contribution to a WAGGGS Thinking Day Fund. Olave Baden-Powell, then Chief Guide, asked all Girl Guides and Girl Scouts to spare a penny to help others around the world. Girls made trefoils to celebrate their friendship and placed pennies around the trefoils to help others.

Make a square piece of paper by folding one corner of an A4 page to the opposite edge and cut the excess paper with scissors. Fold the square in half diagonally to make a triangle, then in half again, and once more. Draw the pattern below onto the folded paper, making sure the arms and legs are aligned against the folds. Now, cut along the dotted lines and recycle any space paper. Open and color each paper doll with a different uniform from a scouting troop.

Educational Standards

National Core Art Standards Essential Question: How does knowing the contexts, histories, and traditions of art forms help us create works of art and design?





Activity: Found Your Own Girl Group

Girl Groups have evolved over the past 100+ years in both how they look and the purposes they serve. From a 1968 Camp Fire Girls PSA to uniforms to the Girl Guides of Syria article, our exhibition explored the diverse range of activities and reasons that girl groups exist.

On your own or in groups, utilize the exhibition to create your own fictional Girl Group. You can create a written or visual (collage, photographs, etc.) narrative to showcase your girl group and the purpose it serves. Be sure to include the following:

- Your promise, motto, and/or creed.
- A uniform unique to your group.
- Activities that your group will engage in.
- Five badges that your group earns.
- A founder and his/her story about why the group was founded and the purpose it serves.

Get creative! Your fictional Girl Group can be from any time or place, and serve any purpose. Are you social justice warriors? Environmental advocates? Crafty DIYers? Book lovers? Are you inclusive of boys or remain single-gender? Why?

Remember to reflect on what unites your group, and then discuss it with your classmates. How are your groups similar or different?

Bonus: Vote on which group your class would most love to join!

Educational Standards

Common Core:

CCSS.ELA-Literacy.W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Girl Museum

We are the first and only online museum dedicated to girls.

We exhibit, educate, and raise awareness about the unique experience of being born and growing up female around the world in the past and present.

As a community of passionate and creative individuals, we acknowledge and advocate for girls as forces for collective responsibility and change in the global context, not as victims and consumers.

We are a registered 501(c)3 non-profit educational organization.

Learn more and get involved at www.GirlMuseum.org



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Activity: Uniform Comparisons

Educational Standards

Common Core:

CCSS.ELA-Literacy.SL.4.1 -

Engage effectively in a range of collaborative discussions, building on others' ideas and expressing their own clearly.

In the exhibition are two slideshows (and downloadable PDFs) featuring uniforms of the Girl Guides and Girl Scouts. Using these slideshows, explore the following questions in short essays or group discussion:

1. How do the uniforms reflect the girls' ages and abilities?
2. Were uniforms dictated more by gender norms or the activities that girls engaged in?
3. Compare the uniforms of two similarly aged levels of the Guides and Scouts. How are they similar or different? Why? What do both uniforms say about the girls who wore them?
4. Which uniform would you wear?