



## Educational Guide



sites of  
girlhood

## Sites of Girlhood

### *Inside:*

*Activity: Scavenger Hunt*

*Craft: Scrapbook Page*

*Activity: Map of Your Life*

*Activity: Make a  
Documentary*

*Discussion Questions*

Sites of Girlhood is a large scale global project to put girls “on the map.” Girls around the world have been part participants and, at times, victims to some of the greatest moments in history. Their stories are more important than ever, shedding new light on our history while giving us a unique view of our hometowns and home countries.

Activities in this guide are aligned to U.S. and/or U.K. educational standards. They are designed to be used by students, teachers, and parents as school lessons or enrichment opportunities.

# Activity: Scavenger Hunt

## U.S. Educational Standards

- Conduct short research projects to answer a question, drawing on several sources

## UK National Curriculum Links

### English KS1/2

- Retrieve and record information from nonfiction.

Students will be introduced to the Sites of Girlhood Map. This activity will help students in later activities understand how to navigate the map, as well as allow students to explore the different sites and girls featured. Students will also get better acquainted with world geography and historical events.

### Needed Materials:

- Scavenger Hunt Worksheet
- Scavenger Hunt Worksheet Key
- Sites of Girlhood Map

Using the Sites of Girlhood Map to answer the questions on the Scavenger Hunt Worksheet.



*Did you know that schools can be sites of girlhood? In the 1960s, 6-year-old Ruby Bridges gained national attention when she passed a test that allowed her to attend an all-white school. Find her story on the Sites map!*

## Scavenger Hunt Worksheet

Use the Sites of Girlhood Map to find the answers to the questions.

1. Who was the first girl to bring home an Olympic medal for Iran?
2. This young paleontologist found fossils when she was as young as 12. She is represented by a plaque in the United Kingdom. Who is she?
3. Who is the girl who lived from 1844-1895 that kicked off the gold rush in the American west?
4. Remembered by a statue, this girl became a revolutionary spy in South America by the age of 15. Who is she?
5. Who is known as the “fierce one-eyed queen” who protected her African kingdom from the Roman army?
6. At the suspected age of 13 she became a martyr and is now known as the Patron Saint of Barcelona, Spain? Who is she?
7. This Australian girl became a fully qualified pilot by the age of 17. Who is she?
8. Who, at the age of 9, became a Microsoft Certified Professional and represented Pakistan at technology conferences?
9. What were the orphaned girls who were brought to the Southern United States by the French in order to marry French colonists called?
10. Who became South Africa’s youngest published author by the age of 7?

## Scavenger Hunt Worksheet Key

Use the Sites of Girlhood Map to find the answers to the questions.

1. Who was the first girl to bring home an Olympic medal for Iran?

**Kimia Alizadeh**

2. This young paleontologist found fossils when she was as young as 12. She is represented by a plaque in the United Kingdom. Who is she?

**Mary Anning**

3. Who is the girl who lived from 1844-1895 that kicked off the gold rush in the American west?

**Jane Silcott**

4. Remembered by a statue, this girl became a revolutionary spy in South America by the age of 15. Who is she?

**Policarpa Salavarrieta**

5. Who is known as the “fierce one-eyed queen” who protected her African kingdom from the Roman army?

**Amanirenas**

6. At the suspected age of 13 she became a martyr and is now known as the Patron Saint of Barcelona, Spain? Who is she?

**Saint Eulalia**

7. This Australian girl became a fully qualified pilot by the age of 17. Who is she?

**Nancy Bird-Watson**

8. Who, at the age of 9, became a Microsoft Certified Professional and represented Pakistan at technology conferences?

**Arfa Karim**

9. What were the orphaned girls who were brought to the Southern United States by the French in order to marry French colonists called?

**Casquette Girls or King’s Daughters**

10. Who became South Africa’s youngest published author by the age of 7?

**Michelle Nkamankeng**



# Scrapbook Page

Scrapbooking is a creative way to remember history. Scrapbooking has a long history that predates photography. Many of the first scrapbooks were journals and diaries that included scraps of paper, dried flowers, locks of hair, and other materials. One source of information about historic girls' lives comes from journals, diaries, and scrapbooks. Now it is time to get creative and create your own scrapbook page of you or a relative as a young child.

## Needed Materials:

- Paper, construction or scrapbook
- Ribbon
- Stickers and/or stamps
- Glue
- Photos
- Other decorations

Ask a parent or guardian to print off a picture. Glue the picture to paper and include information about the person and their favorite items. After adding the information and photos add extra decorations as you wish, including ribbons, stickers, and stamps. Share your scrapbook pages with Girl Museum by email [share@girlmuseum.org](mailto:share@girlmuseum.org) for a chance to be featured on our social media.

## U.S. National Art Standards

### Anchor Standard 2

Organize and develop artistic ideas and work.

### Anchor Standard 6

Convey meaning through the presentation of artistic work.

## UK National Curriculum Links

### KS1/2 Art & Design

- Produce creative work, exploring their ideas and recording their experience
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.

# Activity: Map of Your Life

Students will make a map of important places in their lives. This creative activity will help students learn spatial thinking and prepare students for geography. Students will also continue to learn how to read maps, learn about cardinal directions, map symbols, and map keys.

## Needed Materials:

- Construction Paper
- Scissors
- Markers/Colored Pencils

Students will use the materials to create a map that features significant places in their lives. For younger students create a map of their hometown. Students can start by drawing the main streets, their home, school, and other important landmarks. Older students could include multiple states and feature the homes of relatives, previous homes, or favorite vacation spots. Help the students figure out the cardinal directions and create a compass rose, map key, and symbols to read the map.



## U.S. Educational Standards

CCSS.ELA-LITERACY.RH.6-8.7 -- Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CCSS.ELA-LITERACY.RH.9-10.7 -- Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

## UK Curriculum Links

### KS2 Geography

- Interpret a range of sources of geographical information, including maps
- Use map grid references, symbols and key
- Use maps to locate countries/areas and describe features studied

# Activity: Make a Documentary



## U.S. Educational Standards

### CCSS.ELA-Literacy.SL.9-10.4

Present information clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

## UK National Curriculum Links

### KS1/2 English

- Retrieve and record information from nonfiction.
- Noting and developing initial ideas, drawing on reading and research.
- Give short speeches and presentations.

Documentaries are a fun way to learn about the history of people. In this activity students will make a short documentary about a girl of their choice from the Sites of Girlhood map. Students will learn how to conduct research and create a biography for a historic person.

### Needed Materials:

- Computer with Internet access
- Movie Making Program, such as Animoto
- Sites of Girlhood Map

Students will begin by looking through the Sites of Girlhood Map and choose a girl they want to research. The Sites of Girlhood Map offers a brief description of the girl and her life. More research will need to be conducted by the student to create a timeline of the girl's life or work.

After creating a biography, students can use a movie making tool to create a 1-2 minute video. The student can record their voice giving the biography of the girl. Use relevant pictures of the girl, her home, and other images relating to the biography. Tip: switch pictures every 5-8 seconds for an interesting video.

**Bonus!** Students can submit their videos to [share@girlmuseum.org](mailto:share@girlmuseum.org) to be featured on our social media.

# Girl Museum

We are the first and only online museum dedicated to girls.

We exhibit, educate, and raise awareness about the unique experience of being born and growing up female around the world in the past and present.

As a community of passionate and creative individuals, we acknowledge and advocate for girls as forces for collective responsibility and change in the global context, not as victims and consumers.

We are a registered 501(c)3 non-profit educational organization.

Learn more and get involved at [www.GirlMuseum.org](http://www.GirlMuseum.org)



© 2020 by Girl Museum, Inc.

## *Discussion Questions, for individual or group writing and speaking activities.*

1. Who is an important girl to you? How does she inspire you?
2. Explain why the Sites of Girlhood map is important to girls. Explain why this map is important to historians. Who else benefits from this map?
3. After looking at the Sites of Girlhood map what are some interesting things you notice about the girls and their lives?
4. How is learning about girls from the Sites of Girlhood map different from other sources?
5. Do you keep track of your life and history? In what ways?